

EDUC. 423-4 ANALYSIS OF TEACHING

INTERSESSION 1981

INSTRUCTOR: Dr. Barb Stafford

Monday and Wednesday 4:30 - 8:20

LOCATION: Campus

"Analysis of Teaching" is designed to provide teachers with skills and knowledge related to identifying, analyzing and observing major components of the teaching-learning process. Research has pointed out that there is often a discrepancy between what teachers think they are doing during the instructional process and what they actually do. To decrease or eliminate such a discrepancy, the course will focus on the act of teaching, classroom climate, instructional strategies and informal observation techniques.

Students will be required to read and assess selected journal articles, including research studies. In addition to the reading assignments, students will be expected to:

1. write three short papers
2. report on two classroom observations
3. prepare and analyze one videotape of themselves teaching a fifteen to twenty minute lesson.

Grades will be based on the above assignments and participation throughout the course.

REQUIRED TEXTS:

SCHMUCK, Richard A. & SCHMUCK, Patricia A.; GROUP PROCESSES IN THE CLASSROOM; William C. Brown, 2nd edition, 1975

JOYCE, Bruce & WEIL, Marcha; MODELS OF TEACHING; Toronto: Prentice-Hall of Canada Ltd., 1972